

THE MAIN DIFFICULTIES ENCOUNTERED WHEN LEARNING ENGLISH

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Abstract: In this article discussed about the main difficulties encountered when learning English. The main difficulties are considered, a classification and description of the main types of errors that arise when learning English is given. An overview of the main problems encountered when learning English and ways to solve them is provided.

Key words: English language, difficulties, error, methodology, grammar, skills, communication.

ОСНОВНЫЕ ТРУДНОСТИ, ВОЗНИКАЮЩИЕ ПРИ ИЗУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация: В данной статье речь идет об основных трудностях, возникающих при изучении английского языка. Рассмотрены основные трудности, дана классификация и описание основных видов ошибок, возникающих при изучении английского языка. Представлен обзор основных проблем, возникающих при изучении английского языка, и путей их решения.

Ключевые слова: английский язык, трудности, ошибки, методика, грамматика, навыки, общение.

INGLIZ TILI O'RGANISHDA KELADIGAN ASOSIY QIYINCHILIKLAR

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Annotatsiya: Ushbu maqolada ingliz tilini o'rganishda yuzaga keladigan asosiy qiyinchiliklar ko'rib chiqiladi. Asosiy qiyinchiliklar ko'rib chiqiladi, ingliz tilini o'rganishda yuzaga keladigan xatolarning asosiy turlari tasnifi va tavsifi berilgan. Ingliz tilini o'rganishda yuzaga keladigan asosiy muammolar va ularni hal qilish yo'llari haqida umumiy ma'lumot berilgan.

Kalit so'zlar: ingliz tili, qiyinchiliklar, xatolar, metodologiya, grammatika, ko'nikmalar, muloqot.

Introduction. In the modern world, knowledge of foreign languages, especially English, helps in many areas of life. For example, it is impossible to learn all languages, but knowing English, you can begin to comfortably travel to different countries and communicate with representatives of their peoples. Knowledge of the English language allows you to enrich yourself culturally by reading or watching films in the original. In a large company, a person who speaks English has more opportunities when promoting or getting a new job in an international company. It is English that is the official language for negotiations in such international organizations as the European Union and the Organization of Petroleum Exporting Countries (OPEC), the UN General Assembly, the European Security Union, UNESCO, NATO [1,5,7]. Even on the Internet, according to open sources, 54% of information is in English.

Research methodology. However, despite the fact that in most cases the study of foreign languages begins in the second grade and lasts approximately 8–10 years, many people are still unable to master the speech skills and abilities to freely participate in communications or familiarize themselves with written sources of information. This happens due to a number of psychological and pedagogical conditions that either contribute to the successful learning of the English language, or, on the contrary, are the main reason for ignorance of it. Despite the age at which learning English begins, mistakes that are made during learning can be divided into three main types [2]:

- psychological;
- methodological;
- grammatical.

Psychological mistakes include: incorrect goal setting and striving for the ideal - fear of making mistakes, lack of self-discipline. At any age, even at a very young age, it is necessary to choose the right goal for which a person wants to learn English. For example, in order to start traveling or go on vacation to another country, the need to work with foreign partners may be a mandatory requirement for moving up the career ladder in a company or when applying for a dream job, or just a dream to master another language.

Not all people are perfectionists, but many have a fear of making a mistake, saying something wrong or seeming funny because of their accent, so they use simple speech clichés or stop practicing after reaching a certain level, which interferes with further development and development in learning English. Practice is the main component of any educational process. In the process of mastering any skill, including the English language, an important role is played by a teacher or mentor, who builds learning systematically, moving from simple to more complex.

Discussion. Therefore, it is important to try to develop self-discipline in yourself so as not to miss classes or systematically study on your own. The next type of errors is methodological: it is important to choose a teaching method based on your individual characteristics. For example, how do you feel more comfortable studying - in a group or individually; online or offline; How do you perceive information more effectively - visually or auditorily? And one of the main points is that it is necessary to develop all skills at once (reading, speaking, writing, listening). In this way, you will be able to build your learning more effectively, for example, in order to speak well, you need to listen a lot - listening, and reading will allow you to start writing correctly. The main errors that relate to methodological ones:

- concentration on grammar;
- only reading;
- only words;
- insufficient repetition of the studied material;
- ignoring correct pronunciation;
- lack of practice of communicating with a native speaker [2,8,10].

There are many types of grammatical errors, but let's consider the most common ones, according to data from open sources of information [2,8,10]:

- Learning and using only one word, without taking into account the context and the presence of other words intended to express this thought ("place" - "place" (position in space) or "room" (free place) or "seat" (seat).

- Excessive use of the verb "to be" or its absence. For example, students often encounter the incorrect expression "I am work" - "I am working", although the correct one would be "I work" - "I am working".

- Incorrect word order in a sentence. Unlike the Russian language, word order is important in English. For example, consider the correct and incorrect versions of the phrase "to ensure proper work, use new parts": Correct - "To ensure proper work, use new parts."

Incorrect - "Use new details for proper work."

— Translation of the text word for word, without taking into account existing speech patterns.

— Error when using interlingua homonyms. For example, "data" is data, facts, information, and not "date" in the usual sense for us.

— Incorrect use of prepositions, you need to clearly understand and understand: in what situations they are necessary, and where their use would be incorrect.

One of the most important factors in mastering most skills is the teacher and his ability to choose the right methodology for both children and adults. However, it is worth understanding that people who go to learn English as adults most often pursue specific goals. An example of the most common goals was indicated at the beginning of the article. Therefore, it is necessary to take these goals into account and build a learning process that will be aimed at achieving them. The teacher must carefully select or develop methods, and sometimes during the lesson, adjust activities that will help students clearly imagine how and in what situation the acquired knowledge can be applied in practice [3]. Thus, we can highlight two key features when learning English for adults, which allow them to overcome most of the main difficulties in mastering the skills that are necessary for learning a foreign language:

1) Learning should begin with the activation of past experience in a new situation.

2) It is necessary throughout the entire training to update knowledge as applicable in life, significant for a specific situation, with a gradual increase in the volume of material [3]. Therefore, an English teacher, when teaching his students, should be guided by the following goals:

- To convey to the student the necessary knowledge so that with their help he can use the English language as a means of international communication.

- To create in the student such foreign language competence that will allow him to successfully achieve his goals, which led him to study a foreign language, in this case, English [3,5,7,10]. In conclusion, we will consider the main problems and ways to solve them [4,6,9]. The main part of the training is devoted to theory,

so difficulties arise in using the English language in real life. Solution: after studying the theoretical material, you must immediately apply the acquired knowledge in practice. In percentage terms, you should strive for 30% theory and 70% practice. Many have learned to express their thoughts in English, but cannot comprehend it by ear.

Conclusion and recommendations. Solution: 3. Communicate more with native speakers, listen to songs and watch films in English. 4. Mechanical learning of words - "cramming". If you use this method, then after a short time most of the words learned with difficulty will be impossible to remember. Therefore, when learning new English words, it is necessary to use associative thinking, repeat them more often and compose sentences from them, that is, put them into practice. Incorrect use of tenses (and difficulties in learning grammar in general). Solution: after studying, you need to understand when this or that rule is applied, study usage patterns and examples, try to compose sentences using this rule. 5. Long thinking and construction of sentences, that is, the inability to think in English - translating thoughts from Russian into English. Solution: practice the basic rules until they become automatic, more practice and communication with native speakers. As a result of the analysis of various sources of information, we can draw the following conclusion that in order to effectively master skills and overcome difficulties in learning English, you need to clearly formulate a goal, study systematically using the correct methodology and pay special attention to practice.

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