

## ТЕХНОЛОГИЯ УПРАВЛЕНИЯ ТРЕНИРОВКАМИ ЮНЫХ СПОРТСМЕНОВ

10.53885/edinres.2022.49.78.116

**Азизов Носиржон Нематиллаевич**

к.п.н., доцент кафедры спортивной деятельности

Наманганского государственного университета

e-mail:azizov1288@mail.ru

**Рахмонов Музаффар Усмонбоевич**

Наманганский государственный университет Преподаватель кафедры спортивной

деятельности

электронная почта: muzaffar\_rahmonov@mail.ru

**Аннотация:** В статье рассматривается практическая методология управления системой многолетней спортивной подготовки юных и квалифицированных спортсменов. Сегодня успешность спортивной подготовки связана с теоретическим обоснованием и практическим воплощением ряда общенаучных подходов, среди которых следует выделить комплексный, метапредметный, программно-целевой, системный, структурно-функциональный, технологический подходы.

**Ключевые слова:** спортивная подготовка, система управления, комплексный подход, программно-целевой подход, системный подход, технологический подход.

### TECHNOLOGY OF TRAINING MANAGEMENT OF YOUNG ATHLETES

Azizov Nasirjon Nematillaevich p.f.n., associate professor Namangan State University sports activities Department <tel:+998939423042>  
e-mail:[azizov1288@mail.ru](mailto:azizov1288@mail.ru)

Rahmonov Muzaffar Usmonboyevich Namangan State University  
Teacher of sports activities Department tel: +998939410606  
e-mail: [muzaffar\\_rahmonov@mail.ru](mailto:muzaffar_rahmonov@mail.ru)

**Annotation** The article discusses the practical methodology of managing the system of long-term sports training of young and qualified athletes. Today, the success of sports training is associated with the theoretical justification and practical implementation of a number of general scientific approaches, among which it is necessary to distinguish complex, meta-subject, program-target, system, structural-functional, technological approaches.

**Keywords:** sports training, management system, integrated approach, program-target approach, system approach, technological approach.

### YOSH SPORTCHILARNING TAYYORLASHNI BOSHQARISH TEKNOLOGIYASI

10.53885/edinres.2022.96.77.117

Azizov Nosirjon Nematillayevich p.f.n., dotsent  
Namangan davlat universiteti Sport faoliyatni kefedrasini mudiri  
e-mail: azizov1288@mail.ru

Rahmonov Muzaffar Usmonboyevich Namangan davlat  
universiteti Sport faoliyatni kefedrasini o`qituvchisi  
e-mail: [muzaffar\\_rahmonov@mail.ru](mailto:muzaffar_rahmonov@mail.ru)

**Annotatsiya:** Maqolada yosh va malakali sportchilarni ko'p yillik sport tayyorlashligi tizimini boshqarishning amaliy metodologiyasi ko'rib chiqiladi. Bugungi kunda sport tayyorlarligining muvaffaqiyati bir qator ilmiy yondashuvlarning nazariy asoslanishi va amaliy tadbiri bilan bog'liq bo'lib, ular orasida kompleks, metapredmet, dasturiy-maqsadli, tizimli, tizimli va funktional, texnologik yondashuvlarni ta'kidlash lozim.

**Kalit so'zlar:** sportchi tayyorlash, boshqaruva tizimi, keng qamrovli yondashuv, dasturiy maqsadli yondashuv, tizim yondashuv, texnologik yondashuv.

Bugungi kunda malakali sportchilarni tayyorlashning mavjud tizimi quyidagi faoliyat shakllarini ko'zda tutadi:

- tayyorgarlikning turli bosqichlarida muvaffaqiyatga erishish uchun zarur sport natijasini bashorat qilish;
- sportchining musobaqa faoliyatini tahlil etish va modellashtirish;
- sportchi tayyorgarligining turli tomonlarini tahlil etish va modellashtirish;
- rejalashtirilgan natijaga erishish uchun yo'nalti-rilgan sport mashg'ulotini taxlit etish va dasturlash.

Bu bo'limning har biri yuzasidan olib boriladigan ish sportchi holatini nazorat qilish (bu nazoratning umumiy ko'rinishi sportchi tayyorligining har xil jihatlari model tavsiflariga qay darajada muvofiqligini tekshirishdan iborat) hamda sportchi mashg'ulotlari va uning ishchanlik qobiliyatini tiklashning yangi usullarini ishlab chiqish, shuningdek, bularning organizmga ta'sirini nazorat etish usullaridan tarkib topadi.

Yosh sportchilarning tayyorlashni boshqarish texno-logiyasi bir necha bosqichga bo'linadi: *qaror qabul qilish, ijroni tashkil etish, axborotlarni yig'ish va tahlil qilish, yakuniy ma'lumotnomasi tayyorlash*. Agar ushbu umumiy qoidalarni yosh sportchilarni tayyorlash tizimiga qo'llaydigan bo'lsak, quyidagi tizimga ega bo'lamiz.[1]

Yosh sportchilarning tayyorlashni boshqarishdagi muammolar shunchalik ko'p qirraliki, ularning ko'plarini hal etish uchun faqatgina murabbiyning harakati yetarli bo'lmaydi. Masalan, yosh sportchilar guruhi oldiga maqsad va vazifalar qo'yilayotgan vaqtida, sport mакtablarining faoliyatini belgilovchi me'yoriy hujjatlardan tashqari pedagogik va tibbiy-fiziologik tekshiruvlarning natijalari ham e'tiborga olinishi kerak yoki sportchilarning sportga layoqatli ekanliklarini aniqlash vaqtida masalaga majmuaviy yondashish lozim, chunki bunda keng doiradagi mutaxassislarining (shifokorlar, psihologlar, fiziologlar va h.k.) fikrlari muhim o'rinni tutadi. Boshqacha qilib aytganda, boshqaruvning samaradorligi ko'plab xizmatlarning o'zaro muvofiqlashtirilgan harakatlariga bog'liq.

Shunday qilib, me'yoriy nisbatlar kontseptsiyasi sportchining ma'lum guruhlarida yagona uslubni qo'llash imkonini beradi, bu esa boshqaruvning ko'pgina masalalarini yanada samaraliroq yechishga yo'l beradi.

Sport mashg'ulotlarini boshqarish jarayoni murabbiy tomonidan ma'lum ketma-ketligidagi amallarni bajarilishini ko'zda tutadi (shu bilan bir vaqtida maqsad e'tiborga olinadi).

Birinchi amal – sportchining tayyorgarligi to'g'risida birlamchi ma'lumotlarni olish; kuchli va mos tomonlarini aniqlash; umumiy va xususiy vazifalarni aniqlash.[2]

Ikkinci amal, maqsaddagi ko'satkichga erishishni ta'minlaydigan modil tasniflari bilan tanishish. Yosh sportchi erishishi kerak bo'lgan model ko'rsatkichlariga orientatsiya qilish uchun, bir tomonidan yaxshi rivojlanishni va ikkinchi tomonidan tayyorgarlikning kerakli saviyasidan o'zib ketmaslikni ta'minlash lozimligidan kelib chiqadi. Ma'lumki, samaradorlik nisbiy kattalik, uni biron bir narsa bilan taqqoslabgina hisoblash mumkin. Masalan, yosh sportchi rivojlanishining qandaydir sifati aniqlanganda, faqatgina shu ma'lumotlarni model ko'rsatkichlariga qiyoslab, sport mashg'uloti qanday saviyada olib borilayotganligini aniqlash mumkin.

Bu holda model ko'rsatkichlarga o'ziga xos etalon ko'rsatkichlar sifatida qaraladi.

Uchinchi amal, boshqaruv tizimida darajasi bo'yicha eng muhim, yosh sportchilarni ham model ham rejadagi ko'rsatkich-larga erishishni ta'minlaydigan mashg'ulotlar tuzishni nazarda tutadi. Yosh sportchilarni umumiy va maxsus tayyorgarlik saviyasini oshiruvchi ko'p sonli metodik yondashuvlar va usullardan, shunday oqilonalarini tanlab olish kerakki, ular qo'yilgan maqsad va mavjud imkoniyatlarga to'la mos kelishi kerak. Bunda kam vaqt sarflab kerakli natijaga erishish mezoni eng muhim bo'lismi kerak va bu jihatdan yillik davrning turli bosqichlarida o'lchovi bo'lib nazorat me'yordi hizmat qilishi mumkin. To'rtinchi amal tanlangan yo'nalishdagi mashg'ulotlar jarayonini va qabul qilingan qarorlar samaradorligini baholash. Bu yerda, majmuaviy nazorat tizimi ishga tushadi, uning vazifasi qarorlar ijrosi ta'minlangandan keyingi unumdarlikni baholashdan iborat. Nazorat yosh sportchilar yerishishi lozim bo'lgan aniq me'yoriy ko'rsatgichlarni haqiqatda olingan natijalar bilan taqqoslash va dasturga kerakli o'zgartirishlarni kiritish bo'yicha tadbirlarni o'z ichiga oladi. Besinchi amal-natijalar tahlili, yakuniy xulosalar va kelajak maqsadlarni aniqlash.[3]

Shunday qilib, yosh sportchilar mashg'ulotlari jarayonini boshqarish tizimi, uning umumiy va xususiy bo'limlari bo'yicha ilmiy asoslangan tavsiyalarning mavjudligini nazarda tutadi. Avvalo, ular qatoriga quyidagilar kiradi:

- boshqaruv maqsadlariga mos ravishda, yosh sportchilarni sportga layoqatligini aniqlovchi axborot tizimi;
- qo'yilgan vazifalarga erishish shartlariga javob beruvchi yosh sportchilarni umumiy va maxsus tayyorlov strukturasi;
- sport natijalari rejasini bajarilishini ta'minlaydigan, yosh sportchilarning tayyorgarligi va ularning organizmi holatining asosiy ko'rsatkichlarining model tasniflari;
- maqsadga erishish yo'llarini aniqlashtiruvchi mashg'ulot jarayonining meyor ko'rsatkichlari;
- zamonaviy tendentsiyalarni shu jumladan noan'anaviy usullarni qo'llashni hisobga olgan holda yosh sportchilarning mashg'ulotlar dasturini oqilona tuzish;

Qayd etib o'tish mumkinki, ushbu bilimlar, shifokorlar, ilmiy xodimlar, tashkilotchi ishchilar ishtirosiz muvaffaqiyatli amalga oshirib bo'lmaydigan boshqaruv texnologiyasiga to'la javob bo'ladi. Lekin, murabbiy (murabbiy) markaziy shaxs bo'lib qolaveradi. O'quv-mashg'ulot jarayonini realashtirish, takomillashtirish va amalga oshirishni asosiy funktsiyalarini bajarish vaqtida, u boshqa mutaxassislarning ko'rsatma va tavsiyalariga amal qiladi. Ularning mos ravishdagisi axborotlar va xulosalar ko'rinishidagi yordamlari murabbiy yosh sportchini tayyorgarlik darajasini, sportga layoqatli ekanligi, model ko'rsatkichlariga mosligi hamda yillik davrning turli bosqichlarida majmuaviy nazorat va mashg'ulotlar rejaning bajarilishini tahlil qilishda ko'mak beradi.

**Foydalanilgan adabiyyotlar:**

Matveev L.P. Osnovi obshey teorii sporta i sistemi podgotovki sportsmenov. Kiev, 1999.

Platonov V.N. Obshaya teoriya podgotovki sportsmenov v olimpiyskom sporste. Kiev, 1997.

Sovremennaya sistema sportivnoy podgotovki. Pod. red. Suslova F.P. i dr. -M., 1995.

Karomatovich I. A. PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT OF YOUNG TEAM ATHLETES //Web of Scientist: International Scientific Research Journal. – 2022. – T. 3. – №. 02. – C. 1011-1016.

Ibragimov A. K. DEVELOPING THE PROFESSIONAL COMPETENCE OF TEACHERS AS A PEDAGOGICAL PROBLEM //E-Conference Globe. – 2021. – C. 333-338.

Karomatovich I. A. METHODS OF TEACHING CHILDREN FOR MOVEMENT ACTIVITIES IN THE PROCESS OF PHYSICAL EDUCATION //Web of Scientist: International Scientific Research Journal. – 2022. – T. 3. – №. 1. – C. 242-249.

Ibragimov A. K. Catalog of training tasks for training special endurance of young girl handball players. Academicia: An International Multidisciplinary Research Journal. Year: 2020, Volume: 10, Issue: 11. P: 486-492. DOI: 10.5958/2249-7137.2020.01410. X.

Narzullayev, Farrux. "Qizlar sporti yo'nalishi bo'yicha tahsil olayotgan qizlarning yengil atletika darslarida kuch siaftlarini rivojlantirishning pedagogik asoslari." ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz) 1.1 (2020).

Ashrapovich, N. F. (2021). Determination of physical development of primary school students through national movement games. *Middle European Scientific Bulletin*, 11.

Ashrapovich, N. F. (2022). FORMS OF CONTROL OVER THE PROFESSIONAL AND PEDAGOGICAL ACTIVITY OF THE TRAINER AND ITS PEDAGOGICAL SIGNIFICANCE. *Web of Scientist: International Scientific Research Journal*, 3(1), 372-379.

Narzullayev, Farrux Ashrapovich, and Dinara Olimovna Begimkulova. "Sport psixodiagnostikasi fanini o'qitishda ta'lif texnologiyalardan foydalanishning o'ziga xos xususiyatlari." *Science and Education* 3.4 (2022): 1724-1730.

Nematovich K. S. Abduyeva Sitorabonu Savriddin kizi, Fatullayeva Muazzam Azimovna, Kurbanov Shukhrat Kuldoshevich. Using of innovation terms in physical education and sport lessons and their social and educational features //Journal of Critical Reviews. doi. – T. 10. – C. 470-471.

Abdueva S. S. Q. Determining the speed and strength of 14-15 year old handball players in jumping //ACADEMICIA: An International Multidisciplinary Research Journal. – 2020. – T. 10. – №. 11. – C. 1212-1220.

Abdueva S. S., Khurbonov S., Sabirova N. Evolution of physical performance and techniques of handball girls aged 11-12 //International Journal of Advanced Research in Science, Engineering and Technology (IJARSET). – 2019.

Abdueva S. S. Activities that increase children's interest in the sport of handball //Innovatsionnoerazvitienauki I obrozovaniemjdunarodnayanauchno-prakticheskayakonferensiya. – 2020.

Rasulovna S. N. THE PLACE OF PHYSICAL TRAINING AND SPORTS IN THE LIFE OF SCHOOL STUDENTS //Web of Scientist: International Scientific Research Journal. – 2021. – T. 2. – №. 04. – C. 306-312.

Rasulovna S. N. TOOLS FOR DEVELOPING SPECIAL PHYSICAL TRAINING AND PHYSICAL QUALITIES IN SPORTS GAMES //E-Conference Globe. – 2021. – C. 299-305.

Sabirova Nasiba Rasulovna. Basics and Advantages of Individual Training to Increase Technical and Tactical Training of Basketball Players. AMERICAN JOURNAL OF SOCIAL AND HUMANITARIAN RESEARCH. ISSN: 2690-9626 Vol.3, No 1, 2022

**Hozirgi taraqqiyot bosqichida jismoniy tarbiya va sport mashg'ulotlarini tashkil qilishning istiqbollari: muammo va yechimlar.** Xalqaro miqyosidagi ilmiy amaliy-anjuman. 2022 yil 28-29 aprel

Akmalovich, D. B., Khalilovich, T. M., Rasulovna, S. N., & Savrievich, F. F. (2020).

Psychological impact of football games to the formation of individuality of the student. *Journal of Critical Reviews*, 7(6), 466-469.

Сабирова Н. Р. Значение физической культуры в современном обществе //Проблемы педагогики. – 2020. – №. 6 (51).

Усмонов, Ш. Х., Самадов, С. С., & Фармолов, А. Ч. (2021). Физкультурно-спортивные интересы и мотивационные установки студентов. *Вопросы науки и образования*, (4), 129.

Xujamurodovich, U. S. (2022). CORRECTIONS IN JUMPING IN THE DEFENSIVE BLOCK AGAINST AN OPPONENT IN VOLLEYBALL. *Web of Scientist: International Scientific Research Journal*, 3(1), 442-450.

Azimovna F. M. The quality assessment technology and development techniques in volleyball players //Web of Scientist: International Scientific Research Journal. – 2021. – Т. 2. – №. 04. – С. 242-248.

Azimovna F. M. et al. Educational importance of physical education, sports and health measures in higher educational institutions //E-Conference Globe. – 2021. – С. 321-325.

Azimovna F. M. Formation of spiritual and moral values of pupils in physical education lessons //Asian Journal of Multidimensional Research (AJMR). – 2020. – Т. 9. – №. 11. – С. 99-103.

Nematovich K. S. Abduyeva Sitorabonu Savriddin kizi, Fatullayeva Muazzam Azimovna, Kurbanov Shukhrat Kuldoshevich. Using of innovation terms in physical education and sport lessons and their social and educational features //Journal of Critical Reviews. doi. – Т. 10. – С. 470-471.

Салимов, Г. М., Дустов, Б. А., Фарманов, У. А., & Раҳмонов, Р. Р. (2020). Показатели констатирующего этапа экспериментальной работы по физическому развитию учеников 7-10 лет общеобразовательных организаций Узбекистана. *Педагогическое образование и наука*, (1), 91-97.

Akmalovich, Dustov Bakhtiyor. "Acmeological peaks of a sports teacher and coach." *Middle European Scientific Bulletin* 11 (2021).

Akmalovich, D. B. (2020). Organization of independent work of students in the process of physical education. *Asian Journal of Multidimensional Research (AJMR)*, 9(11), 120-123.

Safarova Rokhat G. Ways and factors of optimization of the content of general secondary education in today's world // Образование через всю жизнь: непрерывное образование в интересах устойчивого развития. 2012. №2 (eng). URL: <https://cyberleninka.ru/article/n/ways-and-factors-of-optimization-of-the-content-of-general-secondary-education-in-today-s-world> (дата обращения: 09.05.2022).

Мухитдинова Н.М. Абитова Ж.Р. Механизмы интеллектуального развития дошкольников с помощью физических занятий // Проблемы педагогики.- 2020- № 3 (48) с 79-81

Мухитдинова Н.М. Методология физических упражнений и игр в дошкольных образовательных организациях // Проблемы науки-2020-№9 (57) с 81-83

Мухитдинова Н.М. Эшов Э. Improvement of psychology and pedagogical process on physical training // Intellectual Archive 2018 с 93-96

Djurayeva Maxasti Zokirqizi "The emotion training system for students of preschool education for sports gymnastics sports competitions" 88-101 betlar. International Journal of Advanced Research in Management and Social Sciences. Vol.1 №2 February 2022

Джураева Махасти Зокирзовна "Характеристика эмоционально –воловой готовности личности к спортивной деятельности" 169-171 betlar. Россия-Таджикистан –Узбекистан. молодежь и развитие духовной культуры общества: актуальные проблемы и перспективы их решения. 22 апреля 2022г.

Мамуров Б. Б. Бўлажак ўқитувчиларни шахсга йўналтирилган таълим-тарбия жараёнини лойихалашга тайёрлашда қўлланиладиган тамоилилар. Современное образование (Узбекистан), 2017. <https://cyberleninka.ru/article/n/b-lazhak-ituvchilarni-shahsga-y-naltirilgan-talim-tarbiya-zharayonini-loyi-alashga-tayyorlashda-llaniladigan-tamoyillar>

Mamurov B. B. The Need to Prepare Future Teachers to Design a Student-Centered Educational Process. Eastern European Scientific Journal, 2017. <http://journale.auris-verlag.de/index.php/EESJ/article/viewFile/600/596>

Мамуров Б.Б., Махмудов М.Х. Акмеологическая составляющая образовательной культуры учителя. философские и методологические. <https://www.elibrary.ru/item.asp?id=36679921>

B Mamurov, A Mamanazarov, K Abdullaev, I Davronov. Acmeological Approach to the Formation of Healthy Lifestyle Among University Students. III International Scientific Congress Society of Ambient ..., 2020. <https://www.atlantis-press.com/proceedings/isc-sai-20/125937241>

**Hozirgi taraqqiyot bosqichida jismoniy tarbiya va sport mashg'ulotlarini tashkil qilishning istiqbollari: muammo va yechimlar.** Xalqaro miqyosidagi ilmiy amaliy-anjuman. 2022 yil 28-29 aprel

ББ Мамуров. Акмеологический подход к воспитанию молодого поколения в наследии предков. Педагогическое образование и наука, 2016. [http://www.manpo.ru/manpo/publications/ped\\_obraz/n2016\\_03.pdf#page=147](http://www.manpo.ru/manpo/publications/ped_obraz/n2016_03.pdf#page=147)

Маъмурев Б.Б. Маманазаров А.Б. Условия развитие у будущих учителей навыков проектирования учебного процесса на основе акмеологического подхода. <https://www.elibrary.ru/item.asp?id=37269472>

Файзиев Я. З., Зиёев Д. Я. У. краткий исторический обзор развития физического воспитания и спорта //Academy. – 2020. – №. 9 (60).

Файзиев Я. З., Кузиева Ф. Эффективности использования национальных средств физического воспитания в учебном процессе //Вестник магистратуры. – 2020. – №. 3-1. – С. 95.

U. A. Fayzieva, M. T. Khikimova. Conditions of effectiveness of pedagogical communication. <https://mbukckslg.ru/en/usloviya-uspeshnogo-pedagogicheskogo-obshcheniya-ego-funkcii-organizaciya.html>

Fayziyeva Umida Asadovna Saidnazarova Gulshan Bolta qizi. “Ta’lim texnologiyalari” fanidan seminar mashg’ulotlarini bajarish bo'yicha metodik ko'rsatma. [http://213.230.96.51:8090/files/ebooks/Iqtisodiyot/TALIM\\_TEXNOLOGIYALARI.pdf](http://213.230.96.51:8090/files/ebooks/Iqtisodiyot/TALIM_TEXNOLOGIYALARI.pdf)

## A